



*Plainview-Old Bethpage CSD 2021-2022
Superintendent's Proposed Budget*

Lighting the Way...

Vision:

The Plainview-Old Bethpage Central School District provides an academically challenging and stimulating environment for all students in order to enable them to realize their full potential to be happy, ethical, and analytical citizens of the world.

Mission:

The mission of the Plainview-Old Bethpage Central School District is to prepare civic-minded students to productively participate in a diverse and ever-changing world as self-directed, confident, curious, respectful and empathetic learners.

We do this by providing the necessary resources and support to:

- create a safe, inclusive environment where all students feel a sense of belonging;
- meet each student's social, emotional, academic, and physical needs;
- and,
- engage our learning partners in active collaboration and communication.



Lighting the Way...

Board of Education Goals 2020 - 21

Goals 2020-21 <i>I: Responsive teaching and learning:</i>	Goals 2020-21 <i>II: Citizenship & Safe Learning Environment:</i>	Goals 2020-21 <i>III: Finance and Facilities:</i>
<p>Provide resources and opportunities, including enrichment and support services, via curriculum, instruction, assessment and enhanced technology tools, to meet the needs of each student's unique learning K-12, to ensure college and career readiness and success in life after school.</p> <p>Provide resources opportunities to raise academic achievement by creating and fostering a culture of collaboration that embraces academic challenges and rewards thinking outside of the box in pursuit of knowledge, deeper understanding, problem solving and being lifelong learners.</p> <p>Align practices to Profile of a Graduate.</p>	<p>Establish an inclusive environment that fosters respect, ethical behavior, trust, acceptance, collaboration and responsible, innovative global citizenship.</p> <p>Provide resources and opportunities to promote social emotional health and well-being of students and staff.</p> <p>Provide resources and opportunities to strengthen our cybersecurity systems.</p> <p>Provide resources and opportunities to develop a comprehensive program to proactively address mental health and wellness.</p> <p>Provide resources and opportunities to address the development of executive functioning skills.</p> <p>Strengthen our sense of community by creating more opportunities to engender positive relationships and collaboration among students, parents, staff and community members.</p>	<p>Ensure that all our facilities are safe and secure learning environments that meet the educational needs of the school community.</p> <p>Improve operational efficiencies to enhance productivity and improve economies.</p> <p>Develop a fiscally responsible budget that balances the needs of the community and supports the instructional program.</p>



Lighting the Way...



Lighting the Way with the Class of 2020

- 1 National Blue Ribbon High School of Excellence (awarded by the US Department of Education)
- 98% Graduation rate!
- College – 95% (4-year: 85%; 2-year: 10%)
- Regents Diploma – 97%
- Advanced Regents Diploma – 84%
- Special Education students graduating with Advanced Regents Diplomas – 32%
- 19 Graduates named as Commended Students in the National Merit Scholarship Program
 - 2 National Merit Scholarship Winner
 - 3 National Merit Scholarship Finalists
- 3 National Hispanic Recognition Program Scholars
- 10 Academic Excellence Awards
- 1 U.S. Presidential Scholar Candidate
- 1 Regeneron Science and Talent Search Scholar
- 1 Regeneron International Science & Engineering Fair Finalist
- 6 Toshiba ExploraVision Semifinalists
- 3 Long Island Junior Science & Humanities Symposium Semi Finalists
- 1 Long Island Scholar Artists - Visual Arts
- 1 Art Supervisors Association of Nassau County Senior Scholarship Award Winner
- 1 Art Supervisors Association of Nassau County Senior Leadership Award Winner



Budgeting is a Constant Cycle

<u>July/August</u> <ul style="list-style-type: none">• Program and Fiscal Audits	<u>September/ October</u> <ul style="list-style-type: none">• Evaluation and Goal Setting	<u>November/ December</u> <ul style="list-style-type: none">• Preliminary Budget Building and Review Meetings
<u>January/February</u> <ul style="list-style-type: none">• Refine Budget, Produce Enrollment and Program Projections, Build Revenue Budget	<u>February/March/April</u> <ul style="list-style-type: none">• Public Budget Meetings, Adjustments to Budget Due to Federal, State and Local Needs	<u>May</u> <ul style="list-style-type: none">• Budget Vote!
<u>May/June</u> <ul style="list-style-type: none">• Implement Future Year Budget!	<u>July</u> <ul style="list-style-type: none">• Begin Again!	



2021-2022 Projected Enrollment

School	Projected 20-21	Actual 20-21*	Projected 21-22	Change (21-22 Projected to 20-21 Actual)
Judy Jacobs Parkway	381	369	348	-21
Old Bethpage	404	406	388	-18
Pasadena	452	435	399	-36
Stratford Road	550	577	595	+18
Mattlin MS	760	778	757	-21
POB MS	848	850	816	-34
POBJFK HS	1,552	1,560	1,563	+3
Total K-12	4,947	4,975	4,866	-109

*Actual Enrollment as of October 2020 (BEDS Day)



2021-2022 Proposed Budget

Detail	Dollar Amount	Percent Change
Proposed Budget	\$166,014,332	1.08%
Proposed Tax Levy*	\$132,163,000	2.95%
Allowable Tax Levy*	\$132,263,117	3.03%
Amount under the "Tax Cap"	-\$100,117	
Contingency Budget	\$162,222,842	-2.31%



Plainview-Old Bethpage Tax Cap History

POB has a history of setting a tax levy below the allowable cap. Since 2013, this has saved district taxpayers over \$8.7 million before accounting for the compounding effect of the tax levy formula.

	2013	2014	2015	2016	LIPA PILOT 2017	2018	2019	2020	2021	
Adopted Levy Cap	\$117,023,961	\$119,752,793	\$121,660,731	\$124,102,447	\$120,008,318	\$122,116,680	\$124,346,812	\$127,879,542	\$129,781,356	Cumulative Tax Savings to the Community
(% compared to previous year actual)		3.08%	1.78%	2.03%	-1.56%	1.78%	2.75%	3.62%	3.10%	
Actual Levy	\$116,179,927	\$119,536,134	\$121,638,961	\$121,910,510	\$119,980,417	\$121,020,994	\$123,417,820	\$125,879,542	\$128,371,510	
(% compared to previous year actual)	2.49%	2.89%	1.76%	0.22%	-1.58%	0.87%	1.98%	1.99%	1.98%	
\$ Below Tax Cap	\$844,034	\$216,659	\$21,770	\$2,191,937	\$27,901	\$1,095,686	\$928,992	\$2,000,000	\$1,409,846	\$8,736,825



Threats to Revenue

Consolidated Aid Run - Executive Budget Proposal					
	Actual 2020-21		Executive Proposal 2021-22	\$ Change	% Change
Foundation Aid	\$11,408,701		\$11,408,701	\$0	0.00%
Services Aid	\$6,845,790		\$6,820,088	-\$25,702	-0.38%
High Cost Excess Cost	\$136,599		\$475,637	\$339,038	248.20%
Private Excess cost	\$439,521		\$529,653	\$90,132	20.51%
Subtotal	\$18,830,611		\$19,234,079	\$403,468	2.14%
Building Aid	\$1,365,040		\$1,308,436	-\$56,604	-4.15%
Subtotal	\$20,195,651		\$20,542,515	\$346,864	1.72%
Pandemic Adjustment	-\$115,110	Local District Funding Adj	-\$4,751,227		
Federal Cares Restoration	\$115,110	COVID-19 Suppl. Stimulus	\$4,751,227		
Total	\$20,195,651		\$20,542,515	\$346,864	1.72%

The Governor's state aid proposal incorporates over \$4.7 million in federal pass-thru funding for Plainview-Old Bethpage

The Governor's use of one-shot revenues raises the possibility of a large "revenue hole" in future budget years.



State Aid 2009

Revenue Bar Chart
PLAINVIEW-OLD BETHPAGE CSD
By: Fund
Source: NYSED ST-3 Form

State Aid 2016

Deficit Reduction Assessment



Threats to Revenue: A Lesson From the Past

On the heels of the “Great Recession”, Federal money propped up the NYS budget until late 2009. When the Federal money was gone, the Governor instituted a “Deficit Reduction Assessment”. It took seven years for state aid to return to the 2009 level.

The Governor’s use of one-shot revenues raises the possibility of a large “revenue hole” in future budget years.

Budget Drivers

"The Cause"

- The cost of "COVID Reopening" exceeded \$4.7M in the 2020-21 fiscal year; most of which was unbudgeted for. Over \$4M was allocated to unbudgeted staff used to decrease class size to comply with CDC guidance and to support the virtual school required through Governor Cuomo's executive orders.
- The unbudgeted expenses were funded through a combination of appropriated fund balance on the revenue side and reallocating funding from most equipment purchases and capital projects on the expense side.
- The 2020-2021 will not produce any surplus of funds that can be used to fund the 2021-2022 fiscal year or to be used to replenish reserves.

"The Effect"

- There is a sharp decrease in appropriated fund balance from the 2020-21 fiscal year to the 2021-22 fiscal year. It is expected that the 2021-22 appropriated fund balance will come entirely from the district's unappropriated, or "4%", fund balance. Unappropriated fund balance will decrease to an estimated 2.5% of budget.
- The tax levy increases to fill the void created by the lack of surplus in the 2020-21 budget.
- The expense budget is kept as tight as possible in recognition that the tax levy is at a level not seen since 2014.



Budget Drivers

- ✓ Staffing costs are projected at our 2019 – 20 staffing levels
- ✓ Payroll savings due to the retirement of experienced faculty members and their replacement with less senior faculty are accounted for
- ✓ Certain equipment, such as instructional technology equipment, is financed over their probable useful life rather than making an outright purchase to leverage historically low interest rates
- ✓ An increasing number of software purchases go through BOCES to recover more aid on the purchase
- ✓ All budget managers have performed a needs analysis to create a budget proposal that supports continuous instructional improvement, targets social-emotional development and focuses on fostering an inclusive environment while being mindful of the current and future economic challenges



The Proposed Budget Supports...

Responsiveness in Teaching and Learning:

- ✓ Diagnostic measures to address post-pandemic learning gaps
- ✓ Expansion of coding instruction and experiences in grades 4-12
- ✓ Additional career pathways for students
- ✓ Updated texts including a variety of new selections to increase diversity and relevance of authors and genres
- ✓ Online resources and publications to enhance digital instruction
- ✓ Software applications to improve digital learning experiences
- ✓ Computer hardware to support K-12 digital learning
- ✓ Equipment to support in person and remote science instruction
- ✓ Continued development of K-6 Go Math program allowing students opportunities for self-direction and mathematical curiosity
- ✓ Updated K-2 Social Studies Curriculum program
- ✓ Teachers College classroom libraries in all K-6 classrooms



The Proposed Budget Supports...

Citizenship & Safe Learning Environment:

- ✓ A continued focus on broadening an inclusive environment that fosters respect, ethical behavior, trust, acceptance and responsible, innovative global citizenship
- ✓ K-12 News literacy program
- ✓ Leveraging and integrating existing school security systems to further strengthen the initiative
- ✓ One-button lock-down system update
- ✓ Resources to improve the District's cybersecurity
- ✓ Additional security cameras in all schools
- ✓ Mental health partnership with Northwell Health
- ✓ Elementary social-emotional development supported by elementary counselling program
- ✓ Improved hand-held radio communication between school buildings
- ✓ Strengthening of building materials testing and documentation
- ✓ Funding for PPE stock as per CDC guidance



The Proposed Budget Supports...

Facility Improvements:

- ✓ Improvements to rooftop mechanical air handlers at all schools
- ✓ Restoration of POBJFK High School pool ceiling
- ✓ Replacement of Pasadena plaster ceiling
- ✓ Repair and painting of SR, Pasadena and JJP roof flashing

Proposition II: Expenditure from Capital Reserve

- ✓ Replacement of POBJFK HS Classroom Central Air Conditioning Unit (Installed in 2000)
- ✓ Replacement of JJP Boiler #2 (Installed in 1959)
- ✓ Replacement of Jamaica Boiler #2 (Installed in 1954)



Proposition II – Capital Reserve

Authorization to expend up to \$1.2 Million from the 2015 Capital Reserve Fund

- **POBJFK HS Central Air Conditioning Unit for “New Wing”**
- **JJP Boiler #2**
- **Jamaica Boiler #2**

Current Uncommitted Balance in the 2015 Capital Reserve is \$2.1M. The bid on the POBJFK HS Science Lab Renovation opens on February 25, 2021. The results of that bid opening may change this recommendation.



Vote!

When and Where?

Tuesday, May 18, 2021

6am – 9pm

- *Jamaica Avenue School*
- *Mattlin Middle School-Administration Offices*

www.pobschools.org *for more information*



*A Smart Investment
Thank You!*

